

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Understanding Pedagogy in Global and Local Contexts
Unit ID:	EDMED7076
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070303

Description of the Unit:

This unit is designed to explore a range of contemporary pedagogical approaches to learning and teaching in the areas of early childhood, primary and secondary education in schools. Students will be encouraged to critically examine pedagogical approaches, including nature and place based learning, inquiry and experiential learning, collaborative and creative experiences and the role of the outdoors environment in schools locally and within the context of global education practices. The relationship between diverse pedagogical approaches and the impact of cultural and social forces on learning will be a focus of the unit. Students will use literature, research, personal experiences, reflective and collaborative processes to develop their understandings, skills and capacities.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Explore global, national and local contexts in education
- K2.** Examine diverse educational settings that encompass active process for learners to construct meaning and develop skills and capacities based on prior knowledge and experiences in social and cultural contexts.
- K3.** Critically examine and understand different theoretical positions, models and metaphors related to thinking, learning and teaching.
- K4.** Understand the situated nature of learning and the demands of changing social and cultural contexts, educational policies, technology, and notions of self-identity.
- K5.** Understand the complex interconnections between learning, pedagogy, curriculum, assessment and context in early childhood, primary and secondary education.
- K6.** Critically reflect on and understand the cultural, social and educational forces that can impact on students' and teachers' thinking, learning and social behaviours in educational contexts.
- K7.** Understand the features of positive learning environments and the strategies teachers use to build motivation, trust, respect, self-belief and rigor

Skills:

- S1.** Demonstrate familiarity with the contribution of global, national and local perspectives of education
- S2.** Analyse and synthesis concepts and contemporary issues in education
- S3.** Critique and explain pedagogical approaches that enhance inclusivity, diversity and learner subjectivity in early childhood, primary and secondary settings
- S4.** Read for meaning, critically evaluate texts and make thoughtful connections between theory, practice and experience
- S5.** Closely observe, describe and analyse learning experiences in action and make connections to theoretical understandings.
- S6.** Inquire into arguments about the purposes of education.

Application of knowledge and skills:

- A1.** Conduct and complete a literature review on educational settings for teaching and learning
- A2.** Investigate and examine educational policy and/or pedagogical approaches/models that impact teaching and learning in early childhood, primary and secondary settings.
- A3.** Participate in online forum discussions where links are made between research and experience.
- A4.** Report on and analyse a learning experience with connections to theory.
- A5.** Analyse case studies

Unit Content:

Scope: Contemporary pedagogical approaches in local and national contexts
 Global perspectives on diverse pedagogical approaches
 Comparative approaches to global and local pedagogical practices
 Educational settings

and models
 Diverse spaces and places for teaching and learning
 Pedagogical approaches to enhance teaching and learning e.g. community/place/inquiry/experiential and partnership-based learning. Learning in the outdoors e.g. outdoor education and nature pedagogy
 Learning in local contexts
 Policy implications for pedagogy
 The impact of cultural, social, geographical, political and emotional factors on learning, thinking and pedagogy.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K5, K6, K7, S1, S2, S3, S4, S5, S6, A1, A4, A5	Examine relevant academic literature to demonstrate an analysis and understanding of global and local educational considerations for teaching and learning.	Literature Review	40-60%
K1, K2, K3, K4, K5, S1, S2, S3, S4, S6, A2, A3, A4	The analysis of a curriculum document and pedagogical approach/model and its broader contribution to teaching and learning.	Academic Essay	40-60%

Adopted Reference Style:

APA ()

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